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2. **Methodology**  
3. **Results**  
4. **Discussion**  
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1. *Introduction*

2. *Methodology*

The study was conducted in a laboratory setting. Participants were recruited from a local university and were screened for any conditions that might affect their ability to perform the tasks. The tasks were designed to measure the effects of different levels of stress on cognitive performance. The tasks included a memory recall test, a problem-solving task, and a decision-making task. The results of the study showed that stress had a significant negative impact on cognitive performance. As the level of stress increased, the number of correct answers on the memory recall test decreased, and the time taken to complete the problem-solving task increased. Additionally, the decision-making task showed that participants under high stress were more likely to make impulsive decisions. These findings suggest that stress can impair cognitive function and lead to poorer decision-making. The implications of these findings are discussed in the conclusion.

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2. *Methodology*

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