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1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student performance. The program was designed to improve critical thinking and problem-solving skills. The study was conducted over a period of six months, involving a sample of 100 students from a university. The data was collected through standardized tests and surveys. The results show a significant improvement in performance scores for the experimental group compared to the control group. This suggests that the program is effective in enhancing student learning outcomes. Further research is needed to explore the long-term effects and the applicability of the program in other educational settings.

2. **Methodology**

3. **Results**



