







1. **Introduction**  
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive modules.

2. **Methodology**  
The study employed a quasi-experimental design. A group of 50 students was divided into two groups: an experimental group that received the new program and a control group that received traditional instruction. Data was collected through pre-tests, post-tests, and a series of formative assessments.

3. **Results**  
The results of the study indicate a significant improvement in the performance of the experimental group compared to the control group. Specifically, the experimental group showed a 15% increase in scores on the critical thinking assessment and a 10% increase in scores on the problem-solving assessment. These findings suggest that the new program is effective in enhancing these skills.

4. **Conclusion**  
Based on the findings, it is concluded that the new educational program is a promising approach for improving student performance. The program's focus on interactive learning and critical thinking appears to be effective. Further research is needed to explore the long-term effects of the program and to identify the most effective components.

5. **Implications**  
The implications of this study are significant for educators and policymakers. The findings suggest that investing in interactive and critical thinking-focused programs can lead to better educational outcomes. This study provides a model for how to design and implement such programs effectively.

6. **References**  
The following references were consulted during the research process:  
- Smith, J. (2018). *Improving Student Performance Through Interactive Learning*.  
- Doe, A. (2019). *The Impact of Critical Thinking on Academic Success*.  
- Johnson, B. (2020). *Problem-Solving Skills in the 21st Century*.

7. **Appendix**  
Appendix A: Sample questions from the critical thinking assessment.  
Appendix B: Sample questions from the problem-solving assessment.













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