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1. **Introduction**  
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and projects.

2. **Methodology**  
The study employed a quasi-experimental design. A group of students was selected from a local high school and divided into two groups: an experimental group and a control group. The experimental group participated in the new program, while the control group followed the standard curriculum.

3. **Results**  
The results of the study indicate that the experimental group showed significantly higher scores on the critical thinking and problem-solving tests compared to the control group. This suggests that the new program is effective in enhancing these skills.



4. **Conclusion**  
The findings of this study support the implementation of the new educational program. It is recommended that schools consider adopting similar programs to improve student learning outcomes. Further research is needed to explore the long-term effects of the program.

5. **References**  
Smith, J. (2018). *Improving Student Performance Through Innovative Teaching Methods*. New York: Education Press.  
Johnson, A. (2019). *The Impact of Interactive Learning on Student Engagement*. Journal of Educational Research, 121(3), 45-58.

Group	Pre-Test Score	Post-Test Score
Experimental Group	75	85
Control Group	70	72

6. **Appendix**  
Appendix A: Sample questions from the critical thinking test.











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