

1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The program is designed to enhance critical thinking and problem-solving skills through a series of interactive activities and projects.

2. **Methodology**

The study employed a quasi-experimental design, comparing the performance of students who participated in the program (the experimental group) with those who did not (the control group). Data was collected through standardized tests and surveys.

3. **Results**

The results of the study indicate that students in the experimental group showed significantly higher scores on the standardized tests compared to the control group. This suggests that the program effectively improved their learning outcomes. Additionally, the surveys revealed that students in the experimental group reported higher levels of engagement and motivation throughout the course.

4. **Conclusion**

The findings of this study support the effectiveness of the new educational program. It is recommended that the program be implemented more widely to benefit a larger number of students. Further research is needed to explore the long-term effects of the program and to identify ways to further enhance its impact.

Group	Pre-Test Score	Post-Test Score	Change in Score
Control Group	75	78	+3
Experimental Group	75	85	+10