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QUESTION

1. A company has a current ratio of 1.5 and a quick ratio of 1.0. If the company's current liabilities are \$100,000, what are its current assets and quick assets?

ANSWER

Current ratio = Current assets / Current liabilities = 1.5
Quick ratio = Quick assets / Current liabilities = 1.0

Current assets = 1.5 × \$100,000 = \$150,000
Quick assets = 1.0 × \$100,000 = \$100,000

QUESTION

2. A company has a current ratio of 1.5 and a quick ratio of 1.0. If the company's current liabilities are \$100,000, what are its current assets and quick assets?

ANSWER

Current ratio = Current assets / Current liabilities = 1.5
Quick ratio = Quick assets / Current liabilities = 1.0

Current assets = 1.5 × \$100,000 = \$150,000
Quick assets = 1.0 × \$100,000 = \$100,000

QUESTION

3. A company has a current ratio of 1.5 and a quick ratio of 1.0. If the company's current liabilities are \$100,000, what are its current assets and quick assets?

ANSWER

Current ratio = Current assets / Current liabilities = 1.5
Quick ratio = Quick assets / Current liabilities = 1.0

Current assets = 1.5 × \$100,000 = \$150,000
Quick assets = 1.0 × \$100,000 = \$100,000





Item	Quantity	Unit Price	Total Price
Item 1	10	100	1000
Item 2	5	200	1000
Item 3	20	50	1000
Item 4	15	70	1050
Item 5	8	130	1040
Item 6	12	90	1080
Item 7	6	180	1080
Item 8	4	270	1080
Item 9	3	360	1080
Item 10	2	540	1080
Item 11	1	1080	1080
Item 12	1	1080	1080
Item 13	1	1080	1080
Item 14	1	1080	1080
Item 15	1	1080	1080
Item 16	1	1080	1080
Item 17	1	1080	1080
Item 18	1	1080	1080
Item 19	1	1080	1080
Item 20	1	1080	1080
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Item 50	1	1080	1080
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Item 87	1	1080	1080
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Item 89	1	1080	1080
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Item 98	1	1080	1080
Item 99	1	1080	1080
Item 100	1	1080	1080







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1. [Illegible text]



2. [Illegible text]





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Introduction

The purpose of this study is to investigate the effects of a new educational program on student learning outcomes.

The study was conducted over a period of six months, during which time data was collected from a sample of 100 students.

The results of the study indicate that the new program had a positive impact on student learning outcomes.

Specifically, students who participated in the program showed significantly higher scores on standardized tests.

These findings suggest that the new program is an effective educational intervention.

Further research is needed to explore the long-term effects of the program and to identify factors that influence its success.

The study was supported by a grant from the National Science Foundation.

The authors would like to thank the following individuals for their assistance in conducting the study:

Dr. John Doe, Dr. Jane Smith, and Dr. Michael Johnson.

The authors also wish to thank the participants who made this study possible.

For more information, please contact the author at [email address].

The authors have no conflicts of interest to disclose.

This document is a preliminary report and should not be used for policy-making purposes.

The authors reserve the right to publish the full results of this study in a peer-reviewed journal.

The authors would like to thank the reviewers for their helpful comments.

The authors would like to thank the reviewers for their helpful comments.





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<p>Table 1</p> <p>Summary of the study design and data collection</p>	<p>Study design</p> <p>Study location</p> <p>Study period</p> <p>Study population</p> <p>Study variables</p>
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