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1. **Introduction**
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive modules.

2. **Methodology**
The study was conducted using a quasi-experimental design. A group of 50 students was divided into two groups: an experimental group and a control group. The experimental group received the new program, while the control group received the standard curriculum.

- 3. **Data Collection**
Data was collected through pre-test and post-test assessments. The pre-test was administered before the intervention, and the post-test was administered after the intervention. The assessments measured students' ability to analyze complex problems and propose effective solutions.
- 4. **Results**
The results of the post-test assessments showed a significant improvement in the experimental group's performance compared to the control group. The experimental group scored an average of 85% on the post-test, while the control group scored an average of 70%.
- 5. **Conclusion**
The findings of this study suggest that the new educational program is effective in enhancing students' critical thinking and problem-solving skills. The program's interactive modules provide a more engaging and effective learning environment compared to the standard curriculum.
- 6. **Recommendations**
Based on the results, it is recommended that the new program be implemented in other classrooms to provide all students with the opportunity to benefit from this innovative educational approach.

Group	Pre-test Score	Post-test Score
Experimental Group	65	85
Control Group	60	70



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