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1911







1950



1. *Introduction*

2. *Methodology*

3. *Results and Discussion*

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5. *References*

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1875





THE HISTORY OF THE  
CITY OF BOSTON  
FROM THE FIRST SETTLEMENT  
TO THE PRESENT TIME  
BY  
NATHANIEL PHIPPS  
OF BOSTON  
IN TWO VOLUMES  
VOL. II.







THE  
MUSEUM OF  
ART AND  
ARCHITECTURE  
OF  
THE  
CITY OF  
NEW YORK  
AND  
THE  
METROPOLITAN MUSEUM OF ART

NEW YORK

1925



THE  
MUSEUM OF  
ART AND  
ARCHITECTURE  
OF  
THE  
CITY OF  
NEW YORK  
AND  
THE  
METROPOLITAN MUSEUM OF ART



1998



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1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The program is designed to enhance critical thinking and problem-solving skills through a series of interactive activities and projects.

The study is structured as follows: first, the background and rationale for the program are discussed. Then, the methodology used for data collection and analysis is described. Finally, the results and conclusions are presented.

The program was implemented over a period of six months in a secondary school. The participants were 120 students, divided into two groups: an experimental group and a control group. The experimental group received the new program, while the control group followed the traditional curriculum. Data was collected through pre-tests, post-tests, and a series of formative assessments. The results show a significant improvement in the experimental group's performance on critical thinking and problem-solving tasks compared to the control group.

The findings suggest that the new program is effective in enhancing student learning outcomes. Further research is needed to explore the long-term effects of the program and its applicability in other educational contexts.

The study was supported by the Ministry of Education and the school's research fund. The authors would like to thank the participating teachers and students for their cooperation and contribution to the study.

**References**

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**Appendix A**

Table 1: Pre-test Results

Group	Score
Experimental	75
Control	68

Table 2: Post-test Results

Group	Score
Experimental	85
Control	72





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