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1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The program is designed to enhance critical thinking and problem-solving skills through a series of interactive activities and projects. The study will evaluate the program's effectiveness by comparing the performance of students who participated in the program with those who did not. The data will be analyzed using statistical methods to determine if there are significant differences in learning outcomes between the two groups. The findings of this study will provide valuable insights into the effectiveness of the program and inform future educational practices.

2. **Methodology**

The study employed a quasi-experimental design. The participants were divided into two groups: an experimental group that received the new educational program and a control group that received the traditional curriculum. The data was collected through standardized tests and surveys. The statistical analysis was conducted using SPSS software.



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