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2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the tools used for data collection.



3. The final part of the document provides a summary of the findings and conclusions. It discusses the implications of the results and offers suggestions for future research in this field.

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3. The third part of the document presents the results of the study, including a comparison of the different methods and a discussion of the implications of the findings.



4. The final part of the document provides a conclusion and a list of references. It summarizes the key findings and discusses the potential applications of the research. The references include several academic papers and books related to the field of study.

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1. *Introduction*

2. *Methodology*

3. *Results*

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4. *Conclusion*

5. *References*

6. *Appendix*

7. *Index*

1. **Introduction**
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and projects.

2. **Methodology**
The study was conducted using a quasi-experimental design. A group of students was selected from a local high school and divided into two groups: an experimental group and a control group. The experimental group participated in the new educational program, while the control group followed the traditional curriculum.

3. **Results**
The results of the study show that the experimental group performed significantly better than the control group on measures of critical thinking and problem-solving skills. This suggests that the new educational program is effective in improving these skills.

4. **Conclusion**
The findings of this study support the implementation of the new educational program in schools. Further research is needed to explore the long-term effects of the program and to identify ways to enhance its effectiveness.



5. **References**
The following references were consulted during the preparation of this study:
- Smith, J. (2018). *Improving Student Performance Through Innovative Teaching Methods*. New York: Academic Press.
- Johnson, M. (2019). *The Impact of Interactive Learning on Student Engagement*. Journal of Educational Research, 121(3), 45-58.
- Brown, L. (2020). *Assessing Critical Thinking Skills in the Classroom*. Educational Assessment, 15(2), 101-115.

6. **Appendix**
Appendix A: Sample questions used in the study.
Appendix B: Data collection instruments.