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1. **Introduction**
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and case studies.

2. **Methodology**
The study employed a quasi-experimental design. A group of 50 students was selected from a large university and divided into two groups: an experimental group and a control group. The experimental group participated in the new program, while the control group followed the traditional curriculum.

3. **Results**
The results of the study show that the experimental group performed significantly better than the control group on measures of critical thinking and problem-solving. The difference was statistically significant, indicating that the new program had a positive impact on student performance.

4. **Conclusion**
The findings of this study suggest that the new educational program is effective in enhancing student performance. The program's focus on interactive learning and real-world applications appears to be a key factor in its success. Further research is needed to explore the long-term effects of the program and to identify the specific components that contribute most to its effectiveness.



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1. Introduction

2. Methodology

3. Results

4. Discussion

5. Conclusion

6. References

7. Appendix

8. Acknowledgements

1. Introduction

2. Methodology

3. Results

4. Discussion

5. Conclusion

6. References

7. Appendix

8. Acknowledgements

9. Author Biographies

10. Contact Information

11. Declaration of Interest

12. Funding Source

13. Data Availability

14. Ethics Statement

15. Conflicts of Interest

16. Correspondence

17. Reprints

18. Permissions

19. Copyright

20. Terms and Conditions

1. Introduction

2. Methodology

3. Results

Year	Value	Change
2010	100	0
2011	110	10
2012	120	10
2013	130	10
2014	140	10
2015	150	10
2016	160	10
2017	170	10
2018	180	10
2019	190	10
2020	200	10





























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