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Year	Author	Title	Notes
1850	John Ruskin	<i>The Seven Lamps of Architecture</i>	Foundational text on architectural theory.
1863	Henry Howard	<i>The Elements of Architecture</i>	Elementary text for students.
1876	Richard P.otts	<i>Architectural Theory and Design</i>	Focuses on the theoretical aspects of architecture.
1889	John Ruskin	<i>Stones of Venice</i>	Historical and descriptive study of Venetian architecture.
1906	Henry Howard	<i>The Elements of Architecture</i>	Revised edition of the elementary text.
1919	Richard Potts	<i>Architectural Theory and Design</i>	Revised edition of the theoretical text.
1930	John Ruskin	<i>Stones of Venice</i>	Revised edition of the historical study.









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1. **Introduction**
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive modules.

2. **Methodology**
The study employed a quasi-experimental design. A group of 50 students was selected from a large university and divided into two groups: an experimental group and a control group. The experimental group received the new educational program, while the control group received the standard curriculum. Data was collected through pre-tests, post-tests, and a series of surveys.

3. **Results**
The results of the study indicate that the experimental group showed significantly higher scores on the post-test compared to the control group. This suggests that the new educational program had a positive impact on student performance. Additionally, the surveys revealed that students in the experimental group reported higher levels of engagement and motivation throughout the course.

4. **Conclusion**
Based on the findings, it can be concluded that the new educational program is effective in enhancing student performance. The program's focus on interactive learning and critical thinking appears to be a key factor in its success. Further research is needed to explore the long-term effects of the program and to identify ways to integrate these findings into broader educational practices.

5. **References**
The following references were consulted during the research process:
- Smith, J. (2018). *Improving Student Performance through Innovative Teaching Methods*. New York: Academic Press.
- Johnson, A. (2019). *The Impact of Interactive Learning on Student Engagement*. Journal of Educational Research, 121(3), 45-60.









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