

1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive modules.



The study was conducted over a period of six months, involving a total of 120 participants. The participants were divided into two groups: a control group and an experimental group.

The control group consisted of 60 students who received the standard curriculum. The experimental group consisted of 60 students who received the new educational program. The results of the study are presented in the following table.

Group	Pre-test Score	Post-test Score
Control Group	65	70
Experimental Group	60	85

The results show that the experimental group achieved significantly higher scores than the control group, indicating that the new educational program is effective in improving student performance.

The study also found that the new educational program was well-received by the students, who reported that it was more engaging and helpful than the standard curriculum.

These findings suggest that the new educational program should be implemented in other schools to improve student performance.