






1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive activities and case studies.

The study is structured as follows: first, the background and rationale for the program are discussed. Then, the methodology and data collection process are described. Finally, the results and conclusions are presented.

2. **Methodology**

The study employed a quasi-experimental design. A group of 50 students was selected from a large university. They were divided into two groups: an experimental group and a control group. The experimental group participated in the new educational program, while the control group followed the traditional curriculum.

Data was collected through pre-test and post-test assessments. The pre-test was administered before the program began, and the post-test was administered after the program concluded. The assessments measured students' performance on various tasks related to critical thinking and problem-solving.

3. **Results**

The results of the study show a significant improvement in the performance of the experimental group compared to the control group. The experimental group scored significantly higher on the post-test assessments, indicating that the new educational program was effective in enhancing students' critical thinking and problem-solving skills.

Specifically, the experimental group showed a 25% increase in scores on the critical thinking assessment and a 30% increase in scores on the problem-solving assessment. These results suggest that the program's interactive and case-based approach is more effective than the traditional lecture-based approach.

4. **Conclusion**

The findings of this study support the implementation of the new educational program. The program's focus on interactive learning and real-world applications appears to be a key factor in its success. Further research is needed to explore the long-term effects of the program and to identify the most effective components of the curriculum.









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