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1. **Introduction**

The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The program is designed to enhance critical thinking and problem-solving skills through a series of interactive modules and practical exercises.

2. **Methodology**

The study employed a quasi-experimental design, comparing the performance of students who participated in the program (the experimental group) with those who did not (the control group). Data was collected through standardized tests and surveys, and analyzed using statistical methods.

3. **Results**

The results indicate a significant improvement in the experimental group's scores on critical thinking and problem-solving tasks compared to the control group. This suggests that the program is effective in achieving its intended goals.

4. **Conclusion**

The findings support the implementation of the program in other educational settings. Further research is needed to explore the long-term effects and the role of individual factors in learning outcomes.

5. **References**

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