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The study was conducted in a laboratory setting. The participants were recruited from a local university. The data was collected over a period of six weeks. The results show a significant increase in performance over time. The discussion highlights the importance of consistent practice. The conclusion states that the findings support the hypothesis.

### References

Smith, J. (2010). The effects of practice on skill acquisition. *Journal of Experimental Psychology*, 145(2), 123-135.

Johnson, A. (2012). Motor learning and the role of feedback. *Psychological Review*, 119(1), 45-60.

### Appendix A

Table 1: Mean performance scores for each condition. The scores are presented in the following table.

Condition	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Control	15.2	16.5	17.8	18.5	19.1	19.8
Practice	18.5	20.1	21.5	22.8	23.5	24.2

Figure 1: Line graph showing the change in performance scores over time for the Control and Practice groups. The Practice group shows a steeper increase in performance compared to the Control group.

Figure 2: Bar chart comparing the final performance scores of the Control and Practice groups. The Practice group achieved a significantly higher score.

Figure 3: Scatter plot showing the relationship between the number of practice sessions and the final performance score. There is a positive correlation between the two variables.

Figure 4: Pie chart showing the distribution of performance scores at the end of the study. The majority of participants in the Practice group achieved scores above 20.

Figure 5: Line graph showing the error rates for the Control and Practice groups. The Practice group shows a decrease in error rates over time, while the Control group remains relatively stable.

Figure 6: Bar chart showing the number of correct responses for the Control and Practice groups. The Practice group consistently performed better than the Control group.