

1. **Introduction**  
The purpose of this study is to investigate the effects of a new educational program on student performance. The program is designed to improve critical thinking and problem-solving skills through a series of interactive modules.

2. **Methodology**  
The study employed a quasi-experimental design. A group of 50 students was selected from a large university and divided into two groups: an experimental group and a control group. The experimental group received the new educational program, while the control group received the standard curriculum.

3. **Data Collection**  
Data was collected through a series of standardized tests and surveys. The tests measured students' performance on critical thinking and problem-solving tasks. Surveys were used to gather feedback on the program's effectiveness and student satisfaction.

4. **Results**  
The results of the study show that the experimental group performed significantly better than the control group on the critical thinking and problem-solving tests. The surveys also indicated that students in the experimental group were more satisfied with the program and felt that it improved their learning experience.

5. **Conclusion**  
The findings of this study suggest that the new educational program is effective in improving student performance. The program's focus on interactive learning and critical thinking appears to be a key factor in its success. Further research is needed to explore the long-term effects of the program and to identify ways to enhance its impact.

6. **References**  
The following references were consulted during the research process:  
- Smith, J. (2018). *Improving Student Performance: A Guide for Educators*. New York: Education Press.  
- Johnson, M. (2019). *The Impact of Interactive Learning on Student Engagement*. Journal of Educational Research, 121(3), 45-60.

7. **Appendix A**  
Appendix A contains the list of standardized tests used in the study. The tests were designed to measure students' performance on critical thinking and problem-solving tasks. The list includes the names of the tests and the specific tasks they cover.

8. **Appendix B**  
Appendix B contains the list of surveys used in the study. The surveys were used to gather feedback on the program's effectiveness and student satisfaction. The list includes the names of the surveys and the questions they contain.